



## **2017 Annual Report—Clinical Counseling Program**

### **Program Accreditation**

The MACC program is accredited by the Ohio Board of Counselors, Social Workers, and Marriage and Family Therapists. Winebrenner continued to pursue CACREP accreditation with a site visit on October 15-18, 2017. Faculty provided an addendum to the original self-study that was submitted which included various reports.

### **Program Evaluation**

In 2017, the MACC program continued to assess student performance through KPIs (Key Performance Indicators), which are summative of the CACREP eight curricular areas. Each KPI is evaluated by multiple measures over multiple points. Syllabi reflect the KPIs being evaluated in that course. KPI assignments are indicated on the course syllabus. Assessment staff collect and collate KPI data at the end of each trimester. The program core faculty and non-core faculty, where necessary, review the KPI data for each trimester noting KPIs where improvement of the cumulative score is warranted. Collection of KPI data will continue as indicated each academic year.

### **Student Evaluation**

KPI data is collated for each program student at the end of each trimester. This allows core faculty to evaluate the progress of individual students and to note patterns of academic or dispositional concern. Students are also required to participate in a pre-practicum review before they are deemed eligible to for placement. Students may receive the status of pass; pass with notification (identified areas that must be addressed during the practicum and internship period) or remediation, which precludes a student from registering for practicum until identified issues are addressed to the satisfaction of core faculty.

### **Graduate Employment Rates**

The second cohort of students, who began their studies in September of 2015, completed their coursework in July, 2017. Of the four students in this group, two have accepted job offers in clinical counseling positions, one started her own private practice and one student is seeking employment in This reflects 75% employment of the second cohort.

## **Licensure Examinations**

All four students in the second cohort passed the licensure examination (NCE) on the first try. This reflects a 100% licensure rate.

## **Program Retention**

Of the 10 students registered in fall 2016, all 10 were retained in fall 2017 for a fall-to-fall retention rate of 100%.

## **Program Changes**

Several program changes were made due to outcomes generated at monthly department meetings (i.e. data received from current students, site supervisors, faculty, MACC graduates, and employers of MACC graduates). First, an annual retreat for students was added to the student catalog.

### **MACC Spiritual Retreat**

All MACC students are required to attend a spiritual retreat each trimester. The retreat will take place on a Saturday (9 a.m. to 5 p.m.) at a location to be decided. The purpose of the retreat is threefold: 1) students will establish stronger relationships with their peers seeking similar Christian ministry; 2) students will engage in dialogue surrounding the field of counseling with respect to calling, professional concerns, and the Christian life; 3) the retreat will serve as a self-care exercise, critical to the emotional, physical, mental, and spiritual well-being of professional counselors.

Second, an additional requirement for graduation was added to the student catalog. Students must pass the CPCE which they take during their final internship.

### **Requirements for Graduation**

The Seminary will confer the Master of Arts in Clinical Counseling degree on students who complete the 69 credit hours required in the program with a minimum cumulative 3.0 grade point average and who have passed the CPCE. These students will have met the requirements for graduation, hence they will be recommended by the faculty, and approved by the Board of Trustees.

Third, a three year full time program sequence of courses is being piloted by four new students in the 3<sup>rd</sup> cohort. See next page.

Fall 2017 New Proposed Full Time Schedule  
Course Sequence Planner

Program: MACC- Masters of Clinical Counseling

Semester: 1 <sup>st</sup> (Sept-Nov)	Semester: 2 <sup>nd</sup> (Jan-March)	Semester: 3 <sup>rd</sup> (May-July)
<p><b>Year: First</b></p> <p>Foundations for Seminary (1) Counseling Theories (3) Counseling Techniques (2) Intro to Clinical Mental Health (3)</p> <p>Total: 9</p>	<p><b>Year: First</b></p> <p>Group Counseling (3) Human Growth &amp; Development (3) Career Counseling (3)</p> <p>Total: 9</p>	<p><b>Year: First</b></p> <p>Psychopathology (3) Assessment of Counseling (3) Old Testament (3)</p> <p>Total: 9</p>
<p><b>Year: Second</b></p> <p>Research and Evaluation (3) Diagnosis of Mental &amp; Emotional Disorders (3) New Testament Foundations (3)</p> <p>Total: 9</p>	<p><b>Year: Second</b></p> <p>Treatment of Mental &amp; Emotional Disorders (3) Personality Assessment (3) Multicultural Counseling (3)</p> <p>Total: 9</p>	<p><b>Year: Second</b></p> <p>Counseling Children and Adolescents (3) Legal &amp; Ethical Issues in Counseling (3)</p> <p>Total: 6</p>
<p><b>Year: Third</b></p> <p>Practicum (3) Survey of Christian Theology (3)</p> <p>Total: 6</p>	<p><b>Year: Third</b></p> <p>Internship I (3) Elective (3)</p> <p>Total: 6</p>	<p><b>Year: Third</b></p> <p>Internship II (3) Elective (3)</p> <p>Total: 6</p>

Fourth, a program endorsement policy was added to the student catalog.

### **Program Endorsement Policy**

Faculty members in the Master's in Clinical Counseling Degree Program have adopted endorsement guidelines as provided in the current version of the American Counseling Association (ACA) Code of Ethics. Per the ACA Code of Ethics (2014), "F.6.d. Endorsements: Supervisors endorse supervisees for certification, licensure, employment, or completion of an academic or training program only when they believe that supervisees are qualified for the endorsement. Regardless of qualifications, supervisors do not endorse supervisees whom they believe to be impaired in any way that would interfere with the performance of the duties associated with the endorsement" (p. 14). In the academic setting, endorsement includes, but is not limited to, the following activities:

- Approving a student for graduation clearance once he or she has completed all academic requirements of the CMHC Master's Degree Program and has not demonstrated impairment as defined by the ACA Code of Ethics;
- Preparing a letter of reference for a student for employment, a credential (e.g., LPC), a doctoral program, etc.;
- Fielding a telephone call, written, or digital request from a potential employer, credentialing body, institution of higher learning, etc., regarding a student's potential for success in the field of clinical mental health counseling. Thus, it is the ethical responsibility of faculty members to endorse only those students who possess the required skills, personal qualities, maturity, and mental capacities to engage in the requisite activities for their level of training and personal and professional development. Please note that any MACC Faculty Member retains the right to refuse to endorse a MACC student or graduate of the MACC Degree Program without cause or explanation. Furthermore, the Program Director has an ethical mandate to refuse to endorse any student who meets the ACA Code of Ethics (2014) definition for student impairment (Section F.5.b.), regardless of qualifications (Section F.6.d.), for graduation clearance.

Fifth, a set of dispositions was adopted and included in each syllabus. See below.

### **PROFESSIONAL DISPOSITIONS**

The Master of Arts in Clinical Counseling Program has adopted a set of dispositions to be demonstrated by all students. These dispositions include:

- **Commitment** - including counselor identity, investment, advocacy, collaboration, and interpersonal competence;
- **Openness to ideas** - including learning, identifying needed changes, giving and receiving feedback to and from others, and engaging in self-development;
- **Respect for self and others** - including honoring diversity, self-care, and wellness;
- **Integrity** - including personal responsibility, maturity, honesty, courage, and congruence;

- **Self-awareness** - including humility, self-reflection, and understanding of place in history.

These dispositions represent the values of the Department of Counselor Education at Winebrenner Theological Seminary. All students should embody these dispositions inside and outside the classroom to the greatest extent possible.

Finally, a student conduct/grievance policy was updated and shared with students. It is available on Blackboard in the student resources section with the student catalog.