



2018 Annual Report—Clinical Counseling Program

Program Accreditation

The MACC program is accredited by the Ohio Board of Counselors, Social Workers, and Marriage and Family Therapists. Winebrenner continued to pursue CACREP accreditation. Faculty worked on the Interim Report required by CACREP to determine the continuation of our accreditation status.

Program Evaluation

In 2018, the MACC program continued to assess student performance through KPIs (Key Performance Indicators), which are summative of the CACREP eight curricular areas. Each KPI is evaluated by multiple measures over multiple points. Syllabi reflect the KPIs being evaluated in that course. KPI assignments are indicated on the course syllabus. Assessment staff collect and collate KPI data at the end of each trimester. The program core faculty and non-core faculty, where necessary, review the KPI data for each trimester noting KPIs where improvement of the cumulative score is warranted. Collection of KPI data will continue as indicated each academic year.

Student Evaluation

KPI data is collated for each program student at the end of each trimester. This allows core faculty to evaluate the progress of individual students and to note patterns of academic or dispositional concern. Students are also required to participate in a pre-practicum review before they are deemed eligible to for placement. Students may receive the status of pass; pass with notification (identified areas that must be addressed during the practicum and internship period) or remediation, which precludes a student from registering for practicum until identified issues are addressed to the satisfaction of core faculty. The pre-practicum review rubric was amended to better evaluate students.

Graduate Employment Rates

The one and only graduate completed her coursework in July, 2018. She opened her own private practice and is successfully employed in the field. The historical pass rate and employment rate is 100%.

Licensure Examinations

This same graduate passed the licensure examination (NCE) on her first try. This reflects a 100% licensure rate. Our historical pass rate is 92%.

Program Changes

Several program changes were made due to outcomes generated at monthly department meetings (i.e. data received from current students, site supervisors, faculty, MACC graduates, and employers of MACC graduates). Quantitative data was collected in surveys. Qualitative data was collected through pre-practicum reviews and interviews with students.

Admissions

The Admissions committee met and agreed upon the following changes. These changes have been included and updated in both the MACC student handbook and WTS catalog.

a) Eliminate extemporaneous writing sample from the interview process. A writing sample will be given to students in IS 510 instead to evaluate their writing

b) Offer individual interview sessions, group interview sessions as well as zoom interview sessions to accommodate interview candidates' schedules and proximity to campus. When possible two faculty members will be present.

c) Eliminate affidavit of good moral character and require a basic background check instead (effective 2020)

d) Keep 3 reference forms and require they come from the following:

1. someone who taught them
2. someone who supervised them in a job
3. a spiritual leader/mentor

Program director will upload interview rubrics with final recommendation to Canvas.

Advisors/Advisees List

Given the program now has 3 full time faculty, the following list has been created to include all faculty with advising responsibilities. The program director served as the advisor for all students from 2015- Spring 2019. Students will be informed of their advisor in IS 510 and meet with their advisor during dispositional review times.

Dr. Arndt Last names A-I

Dr. Iames Last names J-R

Dr. McGibbon Last names S-Z

MACC Department

With the addition of two more full-time faculty, a department has been formed which meets on a monthly basis to assess the current progress of students and of the program overall. The MACC program continues to grow stronger as a result of the devoted and cohesive faculty unit and their contributions. The MACC department is pursuing a CSI chapter and will produce a MACC specific newsletter each trimester to share student successes.

Course Sequence Plan

Some courses were realigned in the course sequence plan to accommodate unmet needs. Due primarily to feedback during Pre-Practicum review sessions and course feedback on reflection papers as well as course evaluations, it was determined CC 615 Personality Assessment should be offered earlier in the program as students learn about themselves and have a better self-awareness after taking several personality assessments. These results can be used to assist students in creating goals for themselves as well as to assist with disposition evaluation and enhancement. Students have two to three years depending on whether they are enrolled full or part time for personal, social, professional, and/or spiritual growth. See update course sequence plan.

Intentional Community Partnerships

The faculty recognize a need to be more involved in community service. A workshop was presented to pastors on Suicide Prevention by Drs. Arndt and Iames and a graduate, Evan Matheny in 2018. The workshop was in response to a request from a local pastor to offer this kind of information to the Delphos community. It was successful as evidenced by workshop evaluations. MACC faculty have worked collaboratively with the Hancock County ADAMHS board to provide workshops on Addictions and the Opioid Epidemic and desire to continue the relationship with them to offer more educational opportunities in the future.

Additionally, the MACC program is building bridges with community members in the following ways:

- Contact has been made with Buck Sutton of Teens for Christ in Lima. TFC currently has a partnership with Liberty University. TFC's YMI (Youth Ministry Institute) offers classes at their TFC building in Lima and YMI students also take online classes through Liberty. Winebrenner and TFC could form a partnership to offer graduate opportunities to the YMI graduates. Dr. Mary Iames is still working on the partnership.
- MACC faculty worked on a conference for church leaders and mental health professionals for 2019 called Mental Health Awareness in the Church. Contacts with potential keynote speakers have been made. The conference will spotlight the need for churches and mental health alliances and will promote partnerships between churches and the MACC program.
- MACC faculty agreed to open up courses such as Counseling the Dying and Grieving and Addictions Counseling to the community. MACC faculty hope church leaders who audit these classes will spread the word that MACC is providing graduate education to those interested in helping others cope with such issues.

Annual Retreat

Students were surveyed following the January 2018 retreat. Based on survey findings, beginning in Fall 2019, the retreat will take place in the fall trimester versus the Spring trimester. The date for Fall 2019 trimester retreat is Saturday, September 7th.

Pre-practicum Evaluations

MACC faculty acknowledge the need for changes to be made to the Pre-Practicum review process for MACC students in both time scheduled and content covered. They request Pre-Practicum reviews take place in January starting in 2020. They also request a change in the process of the evaluations as well as the rubric itself and look forward to working collaboratively with other WTS faculty and the academic dean to revise this process.