

Winebrenner Theological Seminary
Summer 2026 Course Schedule (Tentative; subject to change)
All times are listed in the Eastern Time Zone.

Master's Level Courses - MACC										
Course Number	Course Title	Hours	Faculty	Delivery Type	Location	Meeting Day and Time	MDIV	MACC	MAPT	ICS
IS 5100 / ICS 0100	Foundations for Seminary Studies***	1	Johnson	Blended	Virtual	Wednesday 7:00-9:00; meet four times in person.	X	X	X	X
CC 5200	Group Counseling	3	TBA	Hybrid*	Virtual/On-Campus Rm 252	Tuesday 6:00 PM - 9:00 PM			X	
CC 6000	Research and Evaluation	3	Erickson	Hybrid*	Virtual/On-Campus Rm 251	Monday 6:00 PM - 9:00 PM			X	
CC 6050	Psychopathology	3	James	Hybrid*	Virtual/On-Campus Rm 251	Thursday 6:00 PM - 9:00 PM			X	
CC 6200	Counseling Children and Adolescents	3	TBA	Hybrid*	Virtual/On-Campus Rm 252	Monday 6:00 PM - 9:00 PM			X	
CC 6500	Family Relations	3	TBA	Hybrid*	Virtual/On-Campus Rm 252	Thursday 6:00 PM - 9:00 PM	X	X	X	
CC 6550 / ICS 3550	Counseling the Dying and Grieving	3	James	Hybrid*	Virtual/On-Campus Rm 251	Tuesday 6:00 PM - 9:00 PM	X	X	X	
IS 6950	Applied Theological Concepts for Clinical Counselors	3	McGibbon	Hybrid*	Virtual/On-Campus Rm Conf	Thursday 6:00 PM - 9:00 PM			X	
CC 7100/7100.5 Sec 1	Internship II	3	Holmes	Contextual*	Virtual/On-Campus Rm Conf	Monday 6:00 PM - 9:00 PM			X	
CC 7100/7100.5 Sec 2	Internship II	3	Holmes	Contextual*	Virtual/On-Campus Rm Conf	Tuesday 6:00 PM - 9:00 PM		X		

*This course meets on-site for students who are in the on-site MACC Cohort(s) and will be made available online to students in the Online MACC-N Cohort(s).

***Foundations for Seminary Studies is required for all Master's level and ICS students and must be taken in the first trimester of your studies.

Master's Level Courses - MAPT and MDIV										
Course Number	Course Title	Hours	Faculty	Delivery Type	Location	Meeting Day and Time	MDIV	MACC	MAPT	ICS
IS 5100 - ICS 0100	Foundations for Seminary Studies***	1	Johnson	Blended	Virtual	Wednesday 7:00-9:00; meet four times in person.	X	X	X	X
NT 5200 / ICS 1060	New Testament Foundations	3	Kagarise	Online	Virtual	Monday 6:00 PM - 9:00 PM	X	X	X	X
TH 5300 / ICS 1670	Method and Practice of Biblical Theology	3	Sweeney	Online	Virtual	Monday 6:00 - 9:00 PM	X	X	X	X
CM 5840 / ICS 3530	Homiletics	3	Ellis	Online	Virtual	Tuesday 6:00 PM - 9:00 PM	X	X	X	
TH/CH 6690 / ICS 1120	World Religions	3	Ellis	Online	Virtual	Monday 6:00 - 9:00 PM	X	X	X	X
CM 7860.1-3 / ICS 4860.1-3	Supervised Ministry**	1	Ellis	Contextual	Virtual and In Context	4 Teams meetings upon student availability.	X	X	X	X
IS 7950	MDiv Capstone	2	Draper	Blended	Virtual	6 scheduled Teams meetings	X			
▼ CHRISTIAN HISTORY ELECTIVE ▼										
CH 4320 /	Medieval Christianity (500-1300)	3	TBA	Online	Virtual	Tuesday 6:00 PM - 9:00 PM	X	X	X	X
▼ NEW TESTAMENT ELECTIVE ▼										
NT 6260 / ICS 1260	Synoptic Gospels	3	Sweeney	Online	Virtual	Tuesday 6:00 PM - 9:00 PM	X	X	X	X
▼ COUNSELING ELECTIVES ▼										
CC 6500 / ICS 3500	Family Relations	3	TBA	Online	Virtual	Thursday 6:00 PM - 9:00 PM	X	X	X	
CC 6550 / ICS 3550	Counseling the Dying and Grieving	3	James	Online	Virtual	Tuesday 6:00 PM - 9:00 PM	X	X	X	
▼ CULTURAL ENGAGEMENT ELECTIVES ▼										
CC 6500 / ICS 3500	Family Relations	3	TBA	Online	Virtual	Thursday 6:00 PM - 9:00 PM	X	X	X	
CM 5840 / ICS 3530	Homiletics	3	Ellis	Online	Virtual	Tuesday 6:00 PM - 9:00 PM	X	X	X	

**Supervised Ministry is required for all MAPT and MDIV students (one 1-credit course in each trimester during your last year of study.)

***Foundations for Seminary Studies is required for all Master's level and ICS students and must be taken in the first trimester of your studies.

Doctor of Ministry Courses						
Course Number	Course Title	Hours	Faculty	Delivery Type	Location	Meeting Day and Time
IS 8800/IS 8810	Participatory Field Learning	1	Helleman	Blended		TBA
TH 9020	Theological Reflection	2	Helleman	Online		Thursday 6:00 PM - 9:00 PM
TBA	TBA	3	TBA	Online		Tuesday 6:00 PM - 9:00 PM
IS 9100	Presentation and Final Project	2	Helleman	Contextual		As Scheduled with Project Team
IS 9000 1-3 / IS 9010 1-6	Research and Writing	1	Helleman	Contextual		As Scheduled with Project Team

Institute for Christian Studies - Regions, Carceral Learning, Pathways, International

ICS 3501	Apologetics	3	TBA	On-Campus	ToCI (ICS-Carceral)	Tuesday 1:30-3:00 / 3:30-5:00 PM
ICS students wishing to take courses online through Winebrenner should register for the ICS courses found in the Master's Level course grid above.						

Students are encouraged to follow the recommended course map for your degree found in the Graduate Catalog. Failure to follow the course map can result in missing courses and a delay in graduation.

For information on tuition and fees please refer to the current WTS catalog found on our website. Current tuition is \$300/month for Master's and DMin courses and \$200 per course for ICS program.

ICS students wishing to take courses online through Winebrenner should register for the ICS courses found in the Master's Level course grid above.

For textbook pricing and purchase enter the title or ISBN number of the book into a book supplier's website such as barnesandnoble.com, thriftbooks.com, abebooks.com, bookshop.org, betterworldbooks.com, booksamillion.com, bookoutlet.com, bookfinder.com, alibris.com, textsurf.com, or bookspice.com.

Pricing for instruments related to assessments and/or course-specific requirements may be found within the course syllabus.

Course Delivery Types:

On-Campus – Lecture or active learning takes place primarily in a physical classroom setting.

Online – Geographically distributed students learn from their home or office, using scheduled Teams sessions.

Hybrid – A combination of online and on-campus learning environments.

Contextual – Students learn from one or more contexts, many with supervision by a mentor, all moderated by an instructor.

Blended – A unique combination of settings which may include synchronous, asynchronous, field education, hands-on environments, directed learning, independent research, scholar-driven forums, student-led learning, seminars, multiple instructors or presenters, partnership with outside learning pathways.